

Discovery K12 Curriculum Scope & Sequence

First Grade

| Course: Reading/Literature 1 | | | |
|----------------------------------|-----------|---------|---------------|
| Unit | Start Day | End Day | Quiz/Test Day |
| Read and Log: Classic Literature | Daily | n/a | n/a |

| Course: Language Arts 1 | | | |
|---|-----------|---------|---------------|
| Unit (Writing) | Start Day | End Day | Quiz/Test Day |
| Opinion Writing (revolving throughout the year) | Weekly | n/a | n/a |
| Narrative Writing (revolving throughout the year) | Weekly | n/a | n/a |
| Sequence Writing (revolving throughout the year) | Weekly | n/a | n/a |
| Research Writing (revolving throughout the year) | Weekly | n/a | n/a |
| Creative Writing (revolving throughout the year) | Weekly | n/a | n/a |
| Unit (English Grammar) | Start Day | End Day | Quiz/Test Day |
| Sentence Structure | n/a | n/a | n/a |
| Syllables | n/a | n/a | n/a |
| Long and Short Vowels | n/a | n/a | n/a |
| Blending Sounds and Consonant Blends | n/a | n/a | n/a |
| Word Endings | n/a | n/a | n/a |
| Common, Proper, and Possessive Nouns | n/a | n/a | n/a |
| Singular and Plural Nouns | n/a | n/a | n/a |
| Pronouns | n/a | n/a | n/a |
| Past, Present, and Future Tense Verbs | n/a | n/a | n/a |
| Adjectives | n/a | n/a | n/a |
| Conjunctions | n/a | n/a | n/a |
| Prepositions | n/a | n/a | n/a |
| Commas | n/a | n/a | n/a |
| Comments: The above units are typically introduced on a weekly basis. | n/a | n/a | n/a |

| Course: Language Arts 1 | | | |
|---|-----------|---------|---------------|
| Unit (Spelling) | Start Day | End Day | Quiz/Test Day |
| Spelling Vocab (revolving throughout the year) | Weekly | n/a | n/a |
| Spelling Alphabetical (revolving throughout the year) | Weekly | n/a | n/a |
| Spelling Sentences (revolving throughout the year) | Weekly | n/a | n/a |
| Spelling Writing (revolving throughout the year) | Weekly | n/a | n/a |
| Spelling Quiz (revolving throughout the year) | Weekly | n/a | end of week |

| Course: Math 1 | | | |
|--|-----------|---------|---------------|
| Unit | Start Day | End Day | Quiz/Test Day |
| Count to 120 by Ones and Tens (revolving throughout yr.) | Day 1 | 180 | n/a |
| Basic Addition and Subtraction | Day 1 | Day 10 | n/a |
| Basic Addition and Subtraction Word Problems | Day 11 | Day 25 | n/a |
| Basic Addition with Algebraic Concepts ($10 + X = 14$) | Day 26 | Day 35 | n/a |
| Basic Subtraction | Day 36 | Day 40 | n/a |
| Understanding Tens and Ones | Day 41 | Day 47 | n/a |
| Count by Twos, Fives, and Tens | Day 48 | Day 55 | n/a |
| Addition of Two-Digit Numbers | Day 56 | Day 58 | n/a |
| Greater Than, Less Than, or Equal Comparisons | Day 59 | Day 66 | n/a |
| Addition of Two-Digit Numbers | Day 68 | Day 81 | n/a |
| Subtraction of Two-Digit Numbers | Day 82 | Day 96 | n/a |
| Measurement and Data | Day 98 | Day 110 | n/a |
| More Double Digit Addition | Day 112 | Day 118 | n/a |
| Telling Time | Day 119 | Day 130 | n/a |
| More Double Digit Addition | Day 131 | Day 135 | n/a |
| More Double Digit Subtraction | Day 136 | Day 141 | n/a |
| Shapes | Day 142 | Day 161 | n/a |
| Review | Day 162 | Day 180 | n/a |

Course: History/Social Studies 1

| Unit | Start Day | End Day | Quiz/Test Day |
|---|-----------|---------|---------------|
| Rights and Responsibilities of Citizenship | Day 1 | Day 29 | Day 29 |
| Places and People in Different Times | Day 30 | Day 60 | Day 61 |
| U.S. Symbols, Icons, and Traditions | Day 62 | Day 86 | Day 86 |
| Everyday Life in Different Times and Places | Day 87 | Day 115 | n/a |
| Backgrounds of American Citizens | Day 116 | Day 145 | Day 145 |
| Basic Economic Concepts | Day 146 | Day 160 | Day 160 |
| My State | Day 161 | Day 171 | n/a |
| My Country | Day 172 | Day 180 | n/a |

Course: Science 1

| Unit | Start Day | End Day | Quiz/Test Day |
|--|-----------|---------|---------------|
| Materials Can Be Solids, Liquids, and Gases | Day 1 | Day 44 | Day 44 |
| Materials Can Change When They are Mixed | Day 45 | Day 86 | Day 86 |
| Plants and Animals Inhabit Different Environments | Day 87 | Day 130 | Day 130 |
| Food Chain Ecosystems | Day 131 | Day 147 | Day 147 |
| How Things Work | Day 148 | Day 174 | n/a |
| Summertime | Day 175 | Day 180 | n/a |
| Investigations and Experiments (integrated into above) | n/a | n/a | n/a |

Course: Visual/Performing Arts 1

| Unit | Start Day | End Day | Quiz/Test Day |
|---|-----------|---------|---------------|
| Dance, Music, Art (revolving unit throughout the year) | n/a | n/a | n/a |
| Drawing and Coloring (revolving unit throughout the year) | n/a | n/a | n/a |
| Connect-the-Dots (revolving unit throughout the year) | n/a | n/a | n/a |
| Hands-on Crafts (revolving unit throughout the year) | n/a | n/a | n/a |
| Comments: The above units are a mix of assignments presented throughout the year. | | | |

| Course: Physical Education 1 | | | |
|---|-----------|---------|---------------|
| Unit | Start Day | End Day | Quiz/Test Day |
| Calisthenics (revolving throughout the year) | Daily | n/a | n/a |
| Build Stamina/Flexibility (revolving throughout the year) | Daily | n/a | n/a |
| Stretching and Calisthenic Techniques | Daily | n/a | n/a |
| History of Calisthenics (revolving throughout the year) | Daily | n/a | n/a |
| Record and Track Progress | Daily | n/a | n/a |
| Comments: The above units occur on a daily basis. | | | |